Bollington Cross CE Primary School

PE and sport premium funding impact report 2022-23

## Swimming and water safety

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| Meeting the swimming and water safety national curriculum requirements | |
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? | 96% |
| What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke? | 75% |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | 96% |
| Has the Primary PE and Sport Premium been used to provide additional provision for swimming activities over and above the national curriculum requirements? | Yes/**No** |
| If you answered yes to the above question, use this space to provide further details: | |

## Spending impact report for 2022-23

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| **Funding received** | |
| Number of eligible pupils: 178 | Total amount received: £17,780  Total amount spent: £17, 780 |
| Funding rate: £16000 + £10 per pupil | |
| **Objectives** | |
| 1. Engaging all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members’ confidence, knowledge and skills in teaching PE and sport 4. Offering pupils a broader range of sports and activities 5. Increasing pupils’ participation in competitive sport | |

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| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
|  | **Using specialist sports coaches** Roar Potential – Y3, Y4, Y5 and Y6. Football, basketball, Hockey, Athletics, Cricket and Rounders. Sylk Dance Academy – R, Y1, Y2, Y5 and Y6. Dance. Goal Coaching – Y5 and Y6 (Girls). Football. Alick Willis Rugby Tots – R, Y1 and Y2. Rugby. Just Gymnastics – Y2, Y3, Y5 and Y6. Gymnastics. Cheshire Cricket Board – R, Y3 and 4. Yoga – Low ability/SEND- R, Y1, Y2, Y3, Y4, Y5, Y6. | **Total: £13,316 = 75%**  **£3,000** spent on hiring coaches during lunch time and providing extracurricular clubs.  **£10,316** employing coaches to work alongside teachers in PE lessons. | We are confident that children are exposed to many opportunities throughout the school day to be physically active. We employ coaches to ensure that children are exposed to the recommended additional 30 minutes of high quality physical activity during school hours.  The impact and evidence of the spend in our eyes is as follows:   * Lunch times are particularly active due to the hired specialists that we employ in order to enhance a child’s experience and opportunity to be active during their break. Roar Potential work on a weekly basis to deliver a year 5 and 6 girls-only football club. This opportunity also lends itself to producing a team that can enter a range of competitions locally. As well as this, we employ Roar Potential to provide different multi-skill activities for the year 3 and 4 children to take part in on a daily basis. Children of this age also receive Roar Potential for 1 of their PE sessions, therefore have excellent enthusiasm towards his lunch time activities. * In terms of PE lessons, teachers independently deliver 1 out of 2 PE sessions to their class. For the subsequent lesson, they are able to work alongside the specialists and enhance their own development and confidence. Teachers are able to use this time to observe and gain an understanding of skills being acquired/transferred. They are also able to make accurate judgements in assessing the children, who are completing levels of sport to the age related expectation. We are confident that the children are receiving the best level of teaching for the specific areas that teachers have highlighted as low in confidence. * Based on identifying needs, we hire specialists to lead extra provisional groups that target both, low attaining and special education needs children. These children will receive extra gymnastics sessions throughout the year to increase their physical and emotional wellbeing. * Using evidence from observations our pupils display enthusiasm towards all PE lessons with specialist sport coaches. They thrive from the challenges and have a positive attitude towards sport as a whole. | * Due to this allocated funding, we are confident that children at Bollington Cross Primary are receiving high quality provision that lead them to live a healthy lifestyle. Our children have an understanding of what it means to be active which will hopefully positively impact their insight to sport for the future. Children display an ongoing love for sport and the positive responses highlight the effective wellbeing practice that is being embedded into the school ethos. * This whole school approach will be sustained in the upcoming years where new pupils will also benefit. The specialist coaches encourage large participation rates across the school and have contributed to the expected additional 30 minutes of daily exercise. With the intent to build a child’s stamina, our children are assessed and graded at the beginning and end of every academic year; therefore, the most appropriate teaching is carried out throughout their education to maximise personal progression. * Teachers are able to build upon their existing knowledge and enhance/extend opportunities that are offered throughout their time as a teacher. They children are meeting the expectations and are following the natural path of progression in accordance to our progression skills. The sport specialists employed are also those who continue to carry out after school clubs, therefore have built a good rapport with the children and receive a high participation rate. * Roar Potential have incorporated a whole school approach by using the colour House Teams. They are able to host inter school competitions on a half termly basis where the children have the opportunity to participate in competitive sport. This can then be celebrated within assembly and on display. |
| 2 | **Equipment** -New footballs, basketballs, skipping ropes etc… -New playground marking -Sports trophies | **Total: £3802 = 21%**  £1660.91  from various  suppliers eg.  TES/YPO.  £2000.00  Thermmark  Playground  Markings  £141.75 Sport  trophies | We make a conscientious effort to ensure our equipment is:   * -of good quality * -in abundance (when appropriate 1 per child) -appropriately supporting PE lessons * PE lessons are taught using a range of equipment and have enhanced the profile of PE. * We have also allowed each class to spend an allocated amount on ensuring that each class has their own playground equipment that can be used during their break times. * Children have benefitted from this as they are motivated to use their class equipment and it encourages more activity during their break times. * The different types of equipment that has been purchased has made more children aware of the different sports that can be performed. * The new playground markings is an investment in order to raise the profile of being active at playtimes. There are cross–curricular links that teachers can make use of in lesson times, which contributes to the additional 60 minutes that schools are required to provide. * Our UKS2 Football team participates successfully in a local small school league. To reward our players, we purchased trophies to recognise their efforts and improve the profile of competitive sport. | Our PE lessons are always suitably  resourced and allow children to develop  their skills appropriately.  Equipment bought has exposed children  at Bollington Cross Primary School to a range of  different sports.  The equipment will support physical  activity in the upcoming years and will  continue to be used; therefore, always  encouraging physical activity amongst  our children within the school day.  The permanent playground markings will  last for a number of years and will  benefit future Bollington Cross pupils.  The trophies purchased recognise the  achievements of the year 2022-23.  Other children entering year 5 and 6 will  continue to be motivated to join our  sporting teams due to the raised profile. |
| 3 | **Safety Checks** | **£162.00 = 1%** | Appropriate and relevant safety repairs were carried out to ensure the quality of PE lessons could be maintained and that the children’s safety was not at risk. | These checks will continue to take place each year. With the repairs in place, we ensure the equipment is readily available for activity for years ahead which will benefit all children within the school. Our children will be able to continue developing their flexibility, agility, control and understanding of safely using equipment. |
| 4 | **Subscriptions:** | **Total £500.00 = 3%**  Amaven  £500.00  Macclesfield  Schools Sport  Partnership  (MSSP) | The MSSP (Macclesfield School Sport Partnership) provide children at Bollington Cross Primary School with many opportunities during the academic year. This year we have attended over 15 competitions that compete/ work with other schools in the Macclesfield area. We have had great success in working with the MSSP as they coordinate the local School Games competitions, in which we have achieved the Silver School Games Mark Award. The MSSP organisation also hold termly PE subject leader conferences, where the relevant staff can discuss the recent events. This provides excellent CPD for the specific staff involved as it allows them to understand the comparison with other schools locally. Amaven provides staff with multiple resources. It includes a range of lesson plans for a variety of sports that will expose the children to potentially new activities (for example- yoga). The lesson plans also guide teachers step by step so can encourage confidence in teaching and delivering new areas of PE. The Amaven software also provides effective assessment documents that highlight children who are least active/ low ability. The software details a child’s ability compared to the age related expectation and informs their class teacher. | As part of our Pupil Promise we ensure that our children leave Bollington Cross Primary School having played in an inter-school competition. Competitive sport allows children to feel part of a team and provides the chance to be recognised as an established member of a community. As children at Bollington Cross Primary are exposed to a range of competitive sports, they can confidently leave primary school knowing they participated and represented a team to some degree. Offering a competitive pathway for the children provides further opportunities as they move into secondary school and beyond. Amaven has enabled the staff to recognise lower attaining children and intervene during their earlier years of education. This will inform further practice and hopefully provide the opportunity to reach the expected standard at some point within their education. |

## Impact summary

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| **Impact area** | **Summary** | |
| What has been the impact on pupils’ participation? | Increase in participation in competitive sport (inter-house and inter-school). Children are more confident playing competitively and more enthusiastic in PE and Swimming lessons. Greater numbers of children from target groups (less active, PP and SEND) attending after-school clubs and competitions. | |
| What has been the impact on pupils’ attainment? | Improvement across all key skills seen in all year groups. More able children are being challenged against specific skills, not just against sports criteria, and are able to talk about these skills across different sports. | |
| How has the premium allowed pupils to develop active lifestyles? | All classes are using online materials to lead active challenges each day. All children have access to a minimum of 2 hours of high quality sports and PE lessons each week, with Year 5/6 having 3 hours.  Over 60% children attend active after-school or lunch time clubs. | |
| How will the school sustain the improvements? | Many aspects undertaken this year are able to be taken on by staff or young leaders over time, with support through CPD.  Equipment purchases allow for year-round access to PE and Sports, with less reliance on indoor space use during Winter. | |
| Key achievements to date | | Areas for further improvement |
| Planning is centralised for all year groups and organised through skills specific lessons, with sport specific teaching alongside.  Daily active challenges are being undertake throughout the school, with children taken greater roles in leading.  Equipment is all updated, safe and engaging for children, ensuring year-round usage.  Inclusion of SEN in Change for Life events. Raised profile of this club and staff discussion to plan further in house events. | | Involving parents in children’s progress and successes.  Develop ‘virtual’ engagement. Increase usage of Amaven planning across the school. Record ‘Active Assemblies’  Greater attendance at competitive events for KS1 (where suitable) and LKS2. |