

Partnership RE Mapping Document 2022

Thread	Personal Belief, Authority	Authority, life's journey	Personal Belief	Authority; Personal Belief	God the world self; Personal Belief. R/WV in wider world	
Yr6	How and why do most Hindus show respect and living things? HINDUISM	Why is there suffering in the world?	What does it mean to be a Muslim in UK today? ISLAM	Do you have to believe that the resurrection happened to be a Christian? CHRISTIANITY	How do beliefs shape a person's identity? Does the media impact people's world views?	
EKSS	<p>62. Compare/contrast Hindu ways of welcoming a child with all religious/non-religious views previously studied.</p> <p>63. Analyse and evaluate Hindu Dharma beliefs about reincarnation, vegetarianism and caring for the environment.</p> <p>64. Compare and contrast some Hindu Dharma ways of understanding family with other religious/non-religious views about family. (Use examples from different traditions).</p> <p>65. Explain the Hindu Dharma idea of 'Karma and how actions have consequences. Compare and contrast with similar values found in other religious/non-religious viewpoints studied. (Use examples from different traditions).</p>	<p>41. Explain the roles of 'Father, Son and Holy Spirit' (Trinity) in some Christian views of God. (Use examples from different Christian viewpoints)</p> <p>42. Describe why many Christians say Jesus is the 'Son of God'; the 'Christ' and both 'God and man'. (Use examples from different viewpoints)</p> <p>43. Identify ways in which some Christians believe the Old Testament prophecies speak about Jesus.</p> <p>46. Identify ways Christians believe God is with them in hard times eg: prayer; worship; peace. (Use different views)</p> <p>68. Compare and contrast what motivates people of a religious faith (eg Christian, Hindu Dharma and Muslim) and a non-religious belief to work together to impact the UK and the wider world through environmental and global charities, eg Islamic Aid, Christian Aid.</p>	<p>53. Explain and assess how all Muslims are part of the 'Ummah' by showing how the Five Pillars enable most Muslims to have peace with God. (Use examples from different traditions eg Sunni and Shi'ite).</p> <p>54. Identify, describe, and explain key Muslim beliefs related to Allah (God); marriage and life after death.</p> <p>55. Describe three ways in which Muslim worship shows devotion to Allah making reference to life at home and in the Mosque. (Use examples from different traditions).</p> <p>56. Explain why the Qur'an is so important to Muslims. (use key texts to explain ideas)</p> <p>57. Analyse how main features of a mosque explain Muslim key beliefs. (Use examples from different traditions).</p>	<p>44. Explain how the celebration of Easter links to the idea of Jesus reconciling people to God so that Christians can live forgiven in a relationship with God, (sacrifice and reconciliation). (Use examples from different viewpoints)</p> <p>45. Suggest answers to questions that the resurrection of Jesus might raise</p> <p>48. Describe how signs of salvation in churches reinforce the Christian idea of forgiveness. (Use examples from different traditions and viewpoints)</p>	<p>62. Compare/contrast Hindu ways of welcoming a child with all religious/non-religious views previously studied.</p> <p>64. Compare and contrast some Hindu Dharma ways of understanding family with other religious/non-religious views about family. (Use examples from different traditions).</p> <p>68. Compare and contrast what motivates people of a religious faith (eg Christian, Hindu Dharma and Muslim) and a non-religious belief to work together to impact the UK and the wider world through environmental and global charities, eg Islamic Aid, Christian Aid.</p>	<p>68. Compare and contrast what motivates people of a religious faith (eg Christian, Hindu Dharma and Muslim) and a non-religious belief to work together to impact the UK and the wider world through environmental and global charities, eg Islamic Aid, Christian Aid.</p> <p>69. Investigate by gathering, selecting, organising, or refining questions and ideas about religion/non-religious viewpoints. (eg examine role of art and music in religious expression or life after death.),</p> <p>70. Suggest lines of enquiry and plan investigations into religious/non-religious viewpoints. eg creation, marriage.</p>
	Builds on from Yr. 3/4 -35,39,40	Builds on from: Yr. 3/4 -17, 18	Builds on from: Yr.3/4 -24,25,27,28,	Builds on from: Yr. 3/4 -29	Builds on from: Yr.3/4 -22,38,39	