

Reception Spring Overview – Standard Curriculum

<p>Week 1 - 2</p> <p>Alive in 5</p>	<ul style="list-style-type: none"> • Introduce zero • Find 0 to 5 • Subitise 0 to 5 • Represent 0 to 5 • 1 more • 1 less • Composition • Conceptual subitising to 5 	<p>Week 6 - 7</p> <p>Length, height and time</p>	<ul style="list-style-type: none"> • Explore length • Compare length • Explore height • Compare height • Talk about time • Order and sequence
<p>Week 3</p> <p>Mass and capacity</p>	<ul style="list-style-type: none"> • Compare mass • Find a balance • Explore capacity • Compare capacity 	<p>Week 8 - 10</p> <p>Building 9 and 10</p>	<ul style="list-style-type: none"> • Find 9 and 10 • Compare numbers to 10 • Represent 9 and 10 • Conceptual subitising to 10 • 1 more • 1 less • Composition to 10 • Bonds to 10 (2 parts) • Make arrangements of 10 • Bonds to 10 (3 parts) • Doubles to 10 (find a double) • Doubles to 10 (make a double) • Explore even and odd
<p>Week 4 - 5</p> <p>Growing 6, 7, 8</p>	<ul style="list-style-type: none"> • Find 6, 7 and 8 • Represent 6, 7 and 8 • 1 more • 1 less • Composition of 6, 7 and 8 • Make pairs-odd and even • Double to 8 (find a double) • Double to 8 (make a double) • Combine 2 groups • Conceptual subitising 	<p>Week 11 - 12</p> <p>Explore 3-D shapes</p>	<ul style="list-style-type: none"> • Recognise and name 3-D shapes • Find 2-D shapes within 3-D shapes • Use 3-D shapes for tasks • 3-D shapes in the environment • Identify more complex patterns • Copy and continue patterns • Patterns in the environment