# PE and Sport Premium Strategy Statement 2024–2025

School name: Bollington Cross CE Primary School

Academic year: 2024/25

Number of eligible pupils: 188

Funding rate: £16,000 + £10 per pupil

Total funding received: £17,720

Total spend: £17,823.67

## Objectives

1. Engaging all pupils in regular physical activity

2. Raising the profile of PE and sport across the school as a tool for whole-school improvement

3. Increasing staff members’ confidence, knowledge and skills in teaching PE and sport

4. Offering pupils a broader range of sports and activities

5. Increasing pupils’ participation in competitive sport

### Objective 1: Engaging all pupils in regular physical activity (£13,049 – 73%)

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| Action | Spend | Impact | Sustainability / Next steps |
| Lunch time Coaching | £1,760 | Weekly structured coaching. More pupils from target groups engaged. Behaviour improved. | Continue targeted coaching for identified pupils. |
| Develop Young Leaders | Subject lead time | Year 6 leaders engaged peers in Active Day challenges. Whole school enthusiasm increased. | Programme continues with minimal cost. |
| PE Curriculum Development | £400 | Action plans and organisation of provision maintained. | Half-day per half term scheduled. |
| Sports Equipment and resources | £9,999 + £800 | Exercise equipment accessible daily; supports coordination, flexibility, SEN inclusion. | To encourage daily movement for all pupils; |
| High school volunteers (after school football) | £90 | Split KS2 sessions improved skills and participation; girls more involved. | Confirmed to continue next year. |

### Objective 2: Raising the profile of PE and sport across the school (£1,059.67 – 6%)

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| Action | Spend | Impact | Sustainability / Next steps |
| Contribution to playground/sports equipment | See Obj 1 | Daily 30 minutes PA achieved. Equipment improved access and visibility of sport. | Small annual maintenance budget required. |
| Additional swimming coach | £330 | Boosted pupil support in swimming; improved attainment. | Continue if needed to meet swimming targets. |
| Safety checks & maintenance | £729.67 | Adventure playground inspected and repaired; equipment safe to use. | Annual checks scheduled. |

### Objective 3: Increasing staff members’ confidence, knowledge and skills in PE (£600 – 3%)

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| Action | Spend | Impact | Sustainability / Next steps |
| Balance assessment training | £200 | Staff able to assess across PE areas; improved planning and delivery. | Embed assessment tool across the school. |
| Subject leader Gym/Dance development | £200 | Targeted action plan supported teacher development. | Continue CPD opportunities. |
| Sports Day preparation with coach | £200 | Staff confident in organising PE events. | Annual review and planning. |

### Objective 4: Offering pupils a broader range of sports and activities (£2,290 – 13%)

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| Action | Spend | Impact | Sustainability / Next steps |
| Lacrosse coaching (Y5/6) | £600 | Improved fine motor skills; small group academic support during coaching. | Continue annually for Y5/6. |
| Dance provision (curriculum, CPD, festival) | £1,390 | All pupils accessed new dance styles. Focus on balance, flexibility, resilience. Staff CPD delivered. | Continue in curriculum and extend to clubs. |
| Specialist EYFS coaching (Rec & Y1) | £300 | Small group sessions highly engaging. Staff CPD delivered. | Potential to expand for identified pupils. |

### Objective 5: Increasing pupils’ participation in competitive sport (£825 – 5%)

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| Action | Spend | Impact | Sustainability / Next steps |
| MSSP Membership | £500 | Pupils accessed regular interschool competitions. Confidence and club membership increased. | Renew membership annually. |
| Intra-house competitions | No cost | Highest participation to date. Developed resilience, teamwork, mental health awareness. | Continue termly events in line with H&S guidance. |
| Transport to competitions/festivals | £325 | Enabled attendance at dance festival and competitions. | Allocate more funding to expand competition access. |

## Impact Summary

Participation: Increase in competitive sport participation. Confidence in PE and swimming improved. Greater engagement from less active, PP and SEND pupils.

Attainment: Improvements across all year groups. More able pupils challenged through skill-specific learning.

Active lifestyles: All pupils access 2 hours of PE weekly (Y5/6: 3 hours). Over 60% attend extra-curricular clubs.

## Sustainability

• CPD in gym and dance ensures long-term delivery by staff.

• Equipment investment ensures permanent access.

• Young Leaders and staff-led initiatives continue at low cost.

## Key achievements to date

• Centralised, skill-based planning.

• Safe and engaging updated equipment.

• SEN inclusion in Change for Life events.

• Increased PE profile through leadership roles.

## Areas for further improvement

• Increase parental engagement in PE progress.

• Embed Balance assessment system across school.

• Record gym, dance and swimming results consistently.

• Increase KS1 and LKS2 competitive opportunities.